



Equine Member Booklet

Name: _____ **Club:** _____ **Age:** _____

This equines project is open only to members who have completed the 4-H PEI Intro to Equines Project. Members will learn about safe handling, grooming, judging, showing, and caring for equines. Members are also encouraged to explore equine industry related topics as part of their project whenever possible.

Project Completion Requirements (PCR)

RIDING PROJECT OPTION:

- Riding Pattern

DRIVING PROJECT OPTION:

- Driving Pattern

IN HAND PROJECT OPTION:

- Horse Agility Pattern or Special Project

PLUS FOR ALL THREE PROJECT OPTIONS:

- 4 Equine Topics or Activities
- Showmanship Pattern
- Judging
- Member Booklet (*with completed member reflection pages*)

Please make sure that ALL PCR's are completed and present at your Club's Achievement Day. Resource material is available from the 4-H PEI Office.

Exhibition Requirements

Members show their animal(s) or a borrowed animal(s).

Note: Members can share horses with other members for classes consisting of pattern work, but not for classes that require rail work (i.e. pleasure, command, etc.).

Members are strongly encouraged to participate in the 4-H Classes at PEI Fairs & Exhibitions.

Please check with your Project Leader for more exhibition information and review the rules for showing livestock in 4-H classes on the Fairs & Exhibition pages of the PEI 4-H website: www.pei4h.ca

*** Updated rules, entry forms, and class lists are available in May of each year. ***

4-H Year Completion

In order to complete the 4-H year members are required to:

- Complete the PCR's (Project Completion Requirements) as outlined above
- Complete a **Communication** Project
- Complete a **Community Service** Activity
- Complete an **Agriculture Awareness** Activity

PLEASE REMEMBER!!!!

Exhibition Entry Forms plus Proof of Off-Site Liability Insurance of \$1,000,000 for the animal being shown (or IHC Membership Number) are due to the 4-H Office by

June 1st!

Be A Good Sport!

In the spirit of “learn to do by doing” all those involved in 4-H are encouraged to practice good sportsmanship, use common sense at all 4-H activities, and the work in any 4-H project should be the member’s own work.

COMPLETING MORE THAN ONE EQUINE PROJECT OPTION A YEAR

If members are really keen and wish to do more than one equine project option (i.e. Driving & Riding) in the same year then they are only required to do one equine project, but must complete all that the pattern work required for each project at their Achievement Day.

For exhibitions: If they are using different animals for the different project options they will only be eligible for championship placings with the animal they choose to use for showmanship that day, because they cannot show more than one animal in 4-H showmanship at exhibitions.

Dress Code

The recommended dress code for horse & pony classes is:

- ⇒ **Shirt** - Must have a collar and be tucked in. Shirts can be short sleeved, but not sleeveless
- ⇒ **Pants** - Full length pants, breeches or skirt (only for driving)
- ⇒ **Footwear** - Hard soled footwear are required for member’s safety. For riding classes, the boot must also cover the ankle and have a small heel.
- ⇒ **Helmets** - Mandatory for all 4-H riding and driving classes (*see below*).
- ⇒ **Belt & Gloves** are encouraged.
- ⇒ **Appearance** should be neat with long hair tied back.



4-H PEI members participating in any 4-H equestrian activity must wear an approved helmet whenever they are mounted on an equine or are in a vehicle (cart, wagon, buggy, etc.) being pulled by an equine.

An approved helmet meets the minimum performance standards imposed by the American Society for Testing Materials (ASTM) and includes certification and labeling required by the Safety Equipment Institute (SEI). The helmet must be properly fitted with the harness engaged and properly fastened.

Although not mandatory, it is strongly recommended that members wear a safety riding vest and protective gloves. A helmet should be worn for safety during showmanship, other in-hand classes and for any time they are around their horse.

Exhibition Classes for Equines

RIDING PROJECT

The two levels of riding & showmanship competition are:

- **Novice**
- **Advanced**

DRIVING PROJECT

The two levels of driving & showmanship competition are:

- **Novice**
- **Advanced**

IN HAND PROJECT

The two levels of showmanship competition are:

- **Novice**
- **Advanced**

- ⇒ **Novice Showmanship**
- ⇒ **Advanced Showmanship**
- ⇒ **Wash World Timed In-Hand Obstacle Course**
- ⇒ **Novice Horsemanship (w/pattern)**
- ⇒ **Advanced Horsemanship (w/pattern)**
- ⇒ **Novice Riding - Pleasure**
- ⇒ **Advanced Riding - Pleasure**
- ⇒ **Walk/Trot “Simon Says” (Novice)**
- ⇒ **Command Class (Advanced)**
- ⇒ **Novice Driving (w/pattern)**
- ⇒ **Advanced Driving (w/pattern)**
- ⇒ **Driving Pleasure**
- ⇒ **Timed Obstacle Driving**

The patterns to be used each year will be available on the 4-H PEI website in May.

The same patterns will be used for both Achievement Days and Exhibitions.

ACHIEVEMENT DAY REQUIREMENTS:

Stable Management Knowledge Quiz: the member should be ready and able to demonstrate or answer questions about any skill or information listed in the **Stable Management Knowledge Checklist**. The member can be quizzed on this information orally or by written test. This testing should be done on or before the Achievement Day by the project leader or another volunteer. The examiner should randomly choose 10-15 questions using the Stable Management Knowledge Checklist as a guide.

Riding, Driving, and Showmanship: the member (with the help of their leader) will be responsible for deciding what level (novice or advanced) they wish to test for each year. Each riding, driving, and showmanship level has a corresponding exhibition pattern to be performed at the member's Achievement Day. Whichever pattern the member chooses to do at their Achievement Day is the pattern they will be permitted to do in 4-H classes at exhibitions. For the Riding/Driving projects the showmanship patterns correspond to the riding/driving pattern chosen (i.e. if the member chooses to do the advanced showmanship pattern then they must also do the advanced riding pattern). For the In Hand project the Horse Agility Pattern is the same for both the novice and advanced levels, only the showmanship patterns have levels.

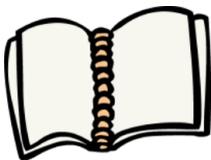
NOVICE RIDING - Patterns will consist only of walk and trot/jog gaits. Other maneuvers that may be included are halt, rein back, turn on the haunches and/or forehand, circles, and leg yielding.

ADVANCED RIDING - Patterns will consist of walk, trot/jog, and canter/lope gaits. Other maneuvers that may be included are halt, rein back, turn on the haunches and/or forehand, circles, leg yielding, and simple lead changes.

NOVICE DRIVING - Patterns will consist of walk and trot gaits. Other maneuvers that may be included are halt, rein back, turns, circles, and lengthening and shortening of stride in both gaits.

ADVANCED DRIVING - Patterns will consist of walk and trot gaits. Other maneuvers that may be included are halt, rein back, turns, circles, and collecting and extending of stride in both gaits.

NOVICE & ADVANCED SHOWMANSHIP - Patterns will consist of walk and trot/jog gaits. Other maneuvers that may be included are halt, back up, turns, pivot turns, circles, and set up for inspection. Often the member is will also be asked to identify parts of the horse.



Members should **KEEP A NOTEBOOK** (preferably a ring binder so they can add sheets to it) to record the information they learn. It is also a great way to save handouts or other resourcematerials they may acquire throughout the year. It is also beneficial to save the information from year to year because they may need to refer back to it at some point.

WHERE TO FIND INFORMATION

The **4-H ALBERTA HORSE PROJECT MEMBERS REFERENCE BOOK** is can be ordered from the 4-H PEI Office for \$10.

This is a great guide that can be used for all years the member participates in equine projects.

Call [\(902\)368-4833](tel:9023684833) or email pei4h@gov.pe.ca to place orders (Note: it can take up to a few weeks to fill orders).

YOUR 4-H LEADER!

Your leader has the information required to complete all of the project. The best way to make sure you have all of the correct information is to attend your regular project meetings!



THE 4-H HORSE & PONY FACEBOOK PAGE...

There is a Facebook group dedicated to 4-H PEI equine projects. Search "**4-H Horse & Pony PEI**" and join this group to post any questions you may have and have leaders from across the island help you.

THE INTERNET

Another great source of information is the internet (especially **Youtube**). We encourage you to explore the vast amount of information about equines that is available on the world wide web. However, you should be aware that not all information on the internet is correct information; **make sure to double check with your leader or riding instructor before using any information or advise found online.**



Showmanship - The Quarter System

This system of showmanship is easy to remember:

- ⇒ When the judge is viewing the front half of the horse, the exhibitor should be on the opposite side.
- ⇒ When the judge is viewing the rear half, the exhibitor should be on the same side.
- ⇒ Divide the horse into four. A, B, C and D

Diagram #1—When the judge is viewing the front of the horse in section A or B, the exhibitor should be on the opposite side. This gives the judge a clear view of the horse.

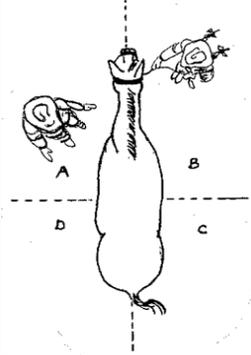


Diagram #2—The judge is now viewing the rear of the horse, section D. The exhibitor moves to the same side as the judge.

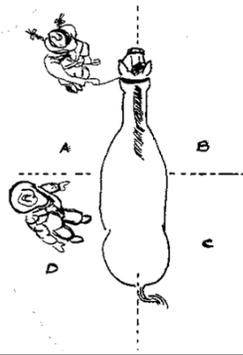


Diagram #3—While the judge is viewing the horse from the direct rear, the exhibitor maintains his position.

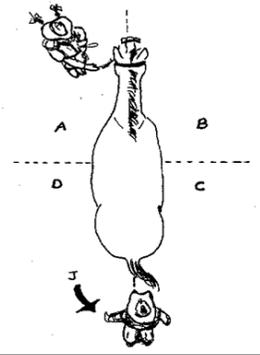


Diagram #4—When the judge moves into section C, crossing over the imaginary line directly behind the horse, the exhibitor moves to the same side of the horse as the judge.

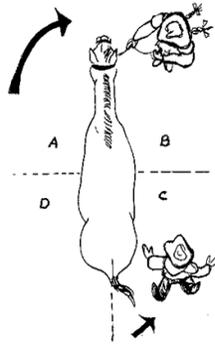


Diagram #5—Until the judge crosses over the imaginary line, the exhibitor remains on the same side of the horse as the judge.

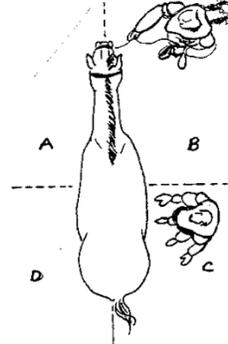
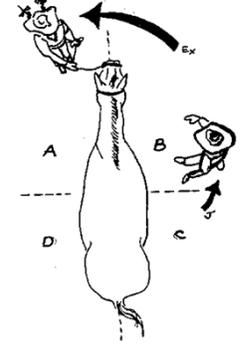


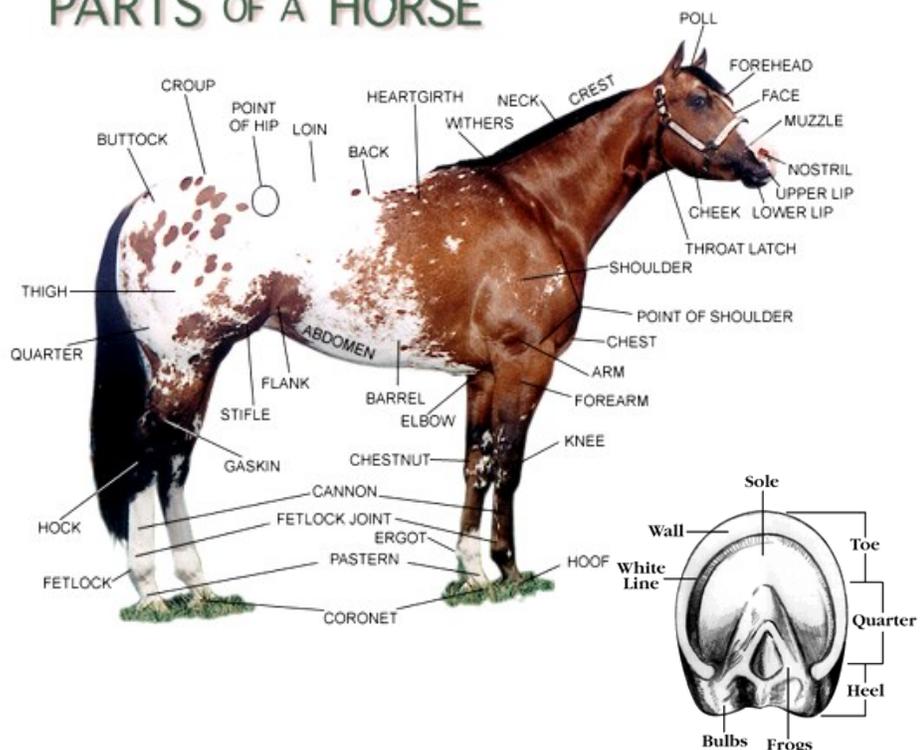
Diagram #6—As the judge move into section B, the exhibitor moves to the opposite side to avoid obstructing the view of the judge.



Note: Miniature Horses do not use the four quarter system because of their small size. The handler simply has to be on the opposite side of the horse as the judge.

Note: In showmanship classes at regular open horse shows English horses are shown in bridles while Western horses are shown in halters. However it is acceptable at 4-H events for everyone to use only a halter and lead if they prefer without affecting their score. The only mandatory attire for the handler (for both Western & English) is a closed-toe boot & a long pant (and no tank tops!). All of the handlers are expected to dress in neat & presentable clothing. If you do not have Western or English show attire try to at least find a shirt with a collar (i.e. a polo, blouse, dress shirt, etc.) to wear with a pair of jeans (without holes), breeches or dress pants (please avoid wearing sweat/track pants, etc.).

PARTS OF A HORSE



The Creed of the 4-H Animal Caretaker

I WILL: Be kind to my animals. I will not take my frustrations out on animals. I will be patient while training my animal. I will never physically abuse my animal and I will only use low-stress handling methods and tools.

I WILL: Provide comfortable and sufficient housing for my animals. I will house my animal with enough space to prevent crowding and fighting. When I tie my animal, I will make sure the rope is not too tight and that there is nothing nearby that can harm the animal. This also means that I will help to prevent my animal from being too hot or too cold, both at home or during transport.

I WILL: Feed my animal on time each day. I will make sure that I can financially afford to feed my animal the right amount and type of feed every day on a regular schedule. This will provide the nutrition my animal needs and ensure the daily comfort of my animal.

I WILL: Provide my animals with clean water. Every day I will check that the water supply for my animal is clean, free of ice, easily accessible and working properly.

I WILL: Keep my animals free from disease and parasites. To ensure the good health of my project animal, I will observe it carefully every day, to see that it is eating and behaving normally. If my animal appears unhealthy, I will see that it receives immediate attention. I will keep accurate and complete records of any health problems that occur. I will never subject my animal to undue suffering.

I WILL: Learn as much as possible about the best methods of feeding and caring for animals. By learning about different methods, my animals will benefit from new ideas that help to ensure that my animals receive the best possible care. I can explore new animal husbandry ideas through reading, asking questions, attending workshops and participating in 4-H activities.

I WILL: Strive to improve the breeding and quality of my animals. The more structurally sound, efficient and productive our animals are, the less stress will be placed on them.

I WILL: Always be a good sport in competition. Events, including Achievement Days, are one way that the public can see how important proper care of our animals is to us. Good manners and a courteous disposition go a long way in presenting a good impression to my fellow members and the public.

I WILL: Talk to my 4-H volunteers or fellow members about others who are not following this creed and are not setting a good example of animal care.

I WILL: Complete my project and take part in all the activities of my 4-H club each year. By taking part in all the activities and completing the project each year, I am allowing myself to learn and experience all that I can about my project. This will help me to improve my understanding of animals and my methods of caring for them.

The Five Freedoms

Farmers, 4-H members, animal owners and caretakers are all responsible for providing their animals with these five freedoms:

Freedom from thirst, hunger and malnutrition by ready access to fresh water and a diet to maintain full health and vigor.

Freedom from discomfort by providing a suitable environment including shelter and a comfortable resting area.

Freedom from pain, injury and disease by prevention or rapid diagnosis and treatment.

Freedom to express normal behavior by providing sufficient space, proper facilities and company of the animal's own kind.

Freedom from fear and distress by ensuring conditions that avoid mental suffering.

For more information on the standard of care for equines see the:
National Farm Animal Care Council's

Code of Practice for the Care and Handling of Equines

www.nfacc.ca/codes-of-practice/equine

*Care, and not fine stables,
makes a good horse.
- Danish Proverb*

Member Reflection

As a 4-H member, you are encouraged to “Learn to Do by Doing” through hands-on activities. Keeping a record of your 4-H activities with this **Member Reflection** will provide helpful insight for you, your leader and the 4-H Specialist as to skills you have learned and projects you have completed throughout the 4-H year!



Skill Based Project: You are encouraged to work on skill development and completion of project requirements (with guidance from the project leader) throughout the 4-H year. Not every activity will have a tangible item (for display), but you are asked to share the activities and learnings in which you participate below...

Project Activity: _____

What I did: _____

What I learned: _____

What I liked: _____

Project Activity: _____

What I did: _____

What I learned: _____

What I liked: _____

Project Activity: _____

What I did: _____

What I learned: _____

What I liked: _____

Project Activity: _____

What I did: _____

What I learned: _____

What I liked: _____

Project Activity: _____

What I did: _____

What I learned: _____

What I liked: _____

(feel free to use more space if necessary!)

LEADER COMMENTS (optional): Leader observations can be helpful to you in future years with this and other 4-H projects. Be sure to ask your project leader if they would like to reflect on your 4-H year.

I am most impressed by... _____

I believe that you have learned... _____

In the future I encourage you to... _____

4-H Year Completion Checklist

In addition to completing a Skill Based 4-H project, members are also required to participate in Communications, at least **ONE** Ag. Awareness Activity and **ONE** Community Service Activity in order to complete the 4-H year.

Use the space provided to reflect on what you have learned through participation in these activities.

If this information has already been completed in another booklet, please indicate where it can be found:

My Communications Activity

- Speech
 Demonstration (Single)
 Demonstration (Team)
 Alternate Communications: _____

What I learned: _____

What I can work on: _____

Agriculture Awareness Activity

What did you do to complete this activity this year? (Either on your own or with your 4-H Club)

What area of Agriculture would you like to explore in the future?

Community Service Activity

What did you do to complete this activity this year? (Either on your own or with your 4-H Club)

What will you do in the future to give back to your community?

4-H PEI - Staff Comments (Optional)

Completion Requirements		Completion Notes
Skill Based Project		
Communications		
Ag. Awareness Activity		
Community Service Activity		