

# 4-H PEI Communications: PUBLIC SPEAKING

**CATEGORY:**

**NAME:** \_\_\_\_\_

**CLUB:** \_\_\_\_\_

**TITLE:** \_\_\_\_\_

- Junior (9-11)
- Intermediate (12-14)
- Senior (15-21)

Presentation Criteria	Well Done!	Great Job	On the right track	Keep practicing	Oops! Missing or wasn't clear
<b>Introduction:</b>					
• Interesting ( <i>original, short &amp; complete</i> )					
• Includes Salutation ( <i>i.e. Good Evening Judges, Chairperson, etc.</i> )					
• Opening sets overall mood for presentation					
<b>Content:</b>					
• Suitable subject matter presented in a logical sequence					
• Speaker clearly understands the topic, has done sufficient research <b>and/or</b> uses personal experience to tell their story					
• Information (personal and/or researched) is relevant to topic					
<b>Stage Presence:</b>					
• Member is neatly dressed OR attire is suited for speech topic					
• Member appears calm & collected without distracting behaviors ( <i>i.e. swaying, saying 'um', excessive throat clearing, etc.</i> )					
• Member speaks to & maintains eye contact with the audience for the majority of the presentation					
<b>Delivery:</b>					
• <b>Voice</b> - good volume, natural, clear, fluent					
• <b>Pronunciation</b> - clear with good enunciation					
• <b>Grammar</b> - proper & appropriate for member's age					
• <b>Speed</b> - even pace...not too fast, not too slow					
• <b>Engagement</b> - enthusiastic & draws audience into the presentation					
• <b>Gestures</b> - relative, natural & effective					
<b>Summary:</b>					
• Speech summarized with important points concluded					
• Closing words lets the audience know they are finished					
• Member does not rush to finish speech or to leave the speaking area					
<b>Overall Expression:</b>					
• Member is well practiced for the event					
• Judge's overall impression					
<b>Comments:</b>					
_____					
_____					
_____					
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## **Member Rating Key** – This KEY will help further explain the ratings that were given by the judges.

Judges have been chosen by the Communications Coordinator to provide an impartial evaluation of every presentation. Your presentation has been judged according to the 4-H PEI Communications Guidelines and each judge's individual expectations for a comprehensive presentation. As a result, assessments from the judges may vary, but members are encouraged to view communications as a skill that can be developed. You are encouraged to use this experience and the feedback from judges as a learning opportunity for future communication endeavors.

### **VERY WELL DONE**

Indicates that you really impressed the judge and there was very little room for improvement. You shouldn't be discouraged if you received few to no checks for this rating – the judges have been instructed to only use this rating when they see no need for improvement for a particular component.

### **GREAT JOB**

This rank indicates that you performed exceptionally well with minimal errors. With a bit more practice or focus on this aspect of your presentation, you will achieve the highest rating. If a judge assigns you this rating, it suggests that they were very impressed – congratulations on a job well done!

### **ON THE RIGHT TRACK**

Indicates that the judge recognized your effort and that the speaking component is something you have practiced. If you received this rating multiple times, then you should be very proud of yourself. It was evident to the judge that you prepared and presented effectively and with a bit more practice and experience, this component will naturally improve.

### **KEEP PRACTICING**

This indicates an opportunity for growth. This feedback is not a negative judgment but a suggestion to focus on improving your speaking skills for future presentations. Members' should embrace this feedback as part of the learning process. Make it a goal to enhance this aspect for the next time and aim for a higher rating step by step!

### **OOPS! THIS WAS MISSING OR WASN'T CLEAR**

Indicates that the judge did not see/hear this particular speaking component in your presentation. If the judge didn't see or hear it, they can't give it a true rating. If you feel that you did include the component, it is possible that the judge missed it or was hoping to see more. If a judge chose this rating, chances are they likely explained why in the space provided.

**REMEMBER...**The primary objective of 4-H Communications is to strengthen communication skills for all members'. No matter the ratings you achieved, take pride in having finished the Communications requirement for this 4-H year!